



RYERSON
UNIVERSITY

CENTENNIAL
COLLEGE



Nursing

Leadership Knowledge Compassion

Offered jointly by Ryerson University,
Centennial College, George Brown College

BACHELOR OF SCIENCE IN NURSING (BScN)
nursingdegree.ca



GREETINGS FROM THE DIRECTOR

Ryerson, Centennial, George Brown Collaborative Nursing Degree Program

The Ryerson, Centennial, George Brown Collaborative Nursing Degree Program is the leader in collaborative nursing education. Our collaborative program offers a creative and unique model of nursing education that develops the knowledge, skills and judgement required of future nurses. Our collaborative program is now the largest in Ontario. We hold the highest quality ranking awarded, having received seven-year accreditation status from the Canadian Association of Schools of Nursing (CASN) in 2007.

The career possibilities for nurses today are far reaching and the employment rates of our graduates are high. The traditional role of a nurse in the hospital environment is only a small subsection of this profession which encompasses a vast array of career possibilities in a number of areas, such as the community, complex-continuing care, public health, mental health and rehabilitation.

This program will give you a solid foundation in nursing theory along with a variety of high-quality practice experiences. As a graduate, you will be a knowledgeable and compassionate practitioner. You will have the skills and knowledge to build therapeutic relationships with patients and their families that will benefit from your interpersonal skills and your high quality clinical competency. We are dedicated to graduating nurses who will be leaders in all aspects of nursing practice and play an active role in shaping Canada's health care future.

Don Rose, PhD, MN, BScN
Program Director and Director, Daphne Cockwell School of Nursing
Ryerson University



A major strength of our program is the diversity of the people who are part of it, not only in terms of their culture and ethnicity but also in terms of age, prior educational attainment and occupational experience. This diversity upholds our commitment to inclusive education and culturally competent nursing practice.

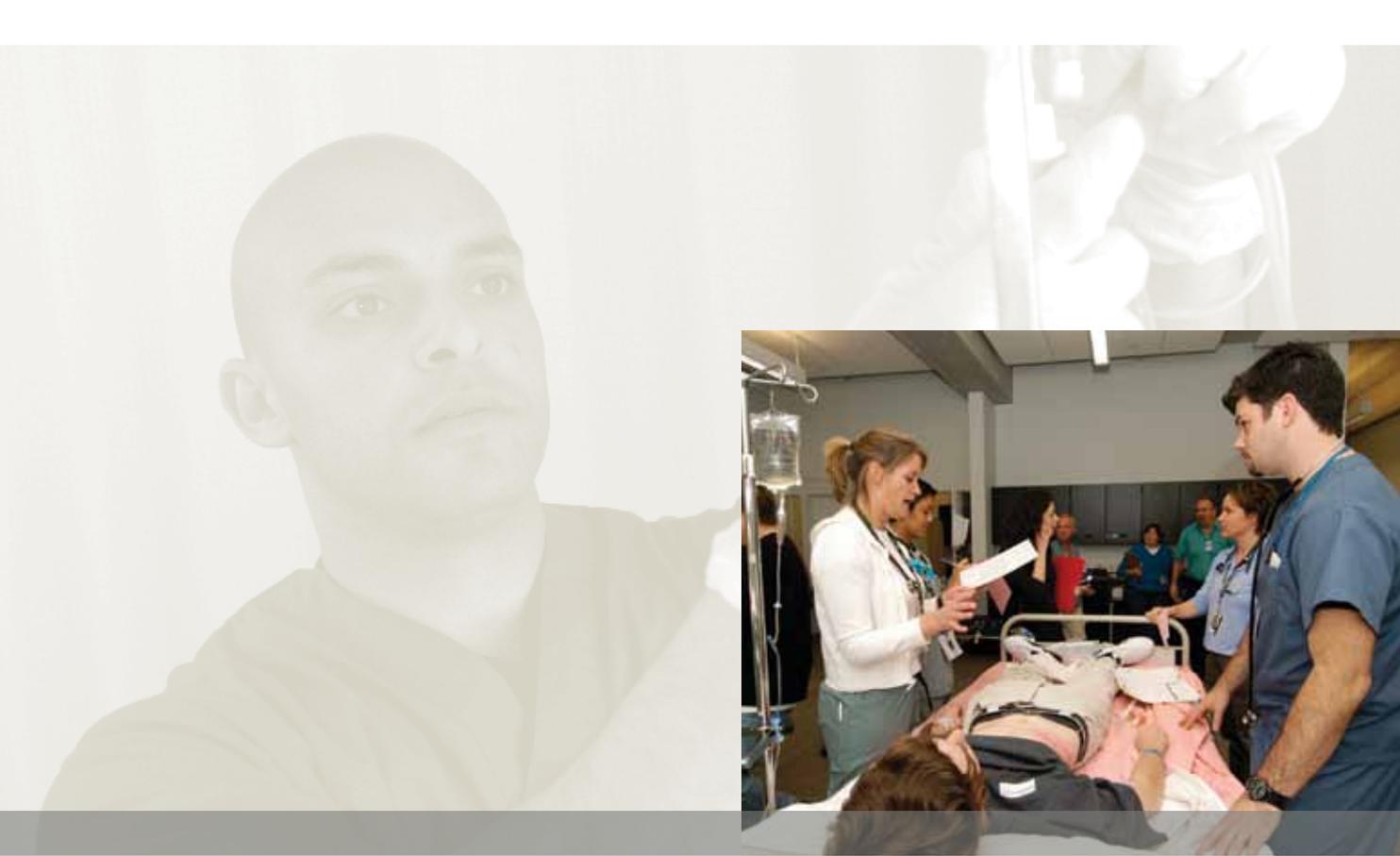
We believe that every student who enters the program can make a unique and valuable contribution to the nursing profession.

Leadership Knowledge Compassion



ERIC TANG ALUMNI '08 / MN ALUMNI '11

"Upon my completion of the Collaborative BScN degree program, I felt that I was well equipped to enter the working world given the knowledge and skills I learned throughout my study. The school provided unique placements that were reflective of my preferences and interests in the field of nursing. My desire to further advance my nursing knowledge and research skills led me to back to Ryerson for their MN program, where I am studying currently, knowing that it will be a rewarding, empowering experience!"

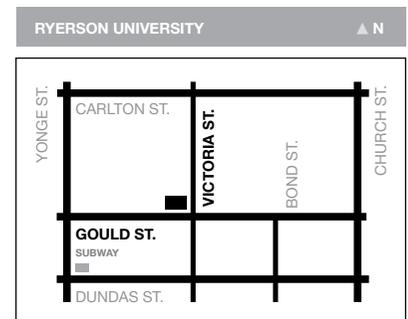
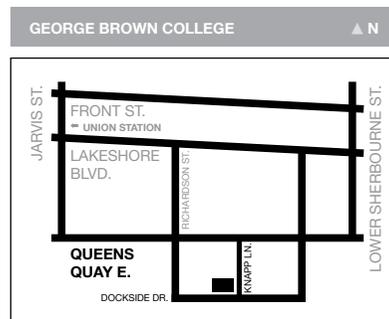
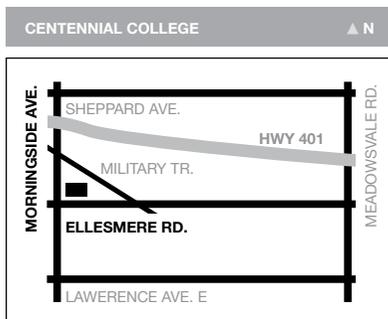


ONE PROGRAM, THREE SITES



What do we mean by describing this degree program as a *collaborative* program? We mean that it's **ONE** program offered through the full partnership of three nursing schools: Ryerson University, Centennial College and George Brown College.

- You can apply for admission to the program at any of the three partner sites. You'll complete the first two years of the program on the campus of the institution where you're accepted. All students complete years three and four at the Ryerson site. You apply to the program only once.
- The curriculum is identical at all three sites.
- The faculty of all three schools collaborate in the planning, delivery and evaluation of the curriculum for every year of the four-year program.
- Every graduating student earns exactly the same degree: a Collaborative Ryerson, Centennial, George Brown - Bachelor of Science in Nursing (BScN) from Ryerson University.





RYERSON UNIVERSITY



CENTENNIAL COLLEGE



GEORGE BROWN COLLEGE

CHOOSE FROM THREE DISTINCTIVE CAMPUSES FOR YOUR ENTRY SITE

Whichever one of our three campuses is your entry site for the first two years of the program, you'll receive the same high-quality learning experience as your peers at the other sites. Of course, your day-to-day experience of student life will be flavoured by the unique characteristics of your home institution. Whether you prefer a big campus or a smaller one, the buzz and density of downtown or a quieter setting, there's a site whose style and personality suits your own. No matter where you're based, you can count on having great teachers, first-rate learning resources, strong support services and friendly classmates.

CENTENNIAL COLLEGE

www.centennialcollege.ca/contactus/maps

Centennial's newest campus – the Centennial Science and Technology Centre – is one of Toronto's architectural marvels. The impressive lab facilities available on this campus provide students in our Nursing and other Health Studies programs with the opportunity to develop practical skills in environments that duplicate those they will find themselves working in after graduation. As a collaborative student at the Centennial College site you'll also have access to an array of academic services and recreational opportunities, all of which will enhance your Centennial experience.

LOCATION: 755 Morningside Avenue, Toronto (Scarborough), Ontario M1C 5J9.

Where's that? At the corner of Ellesmere Road and Morningside Avenue, just 1 km south of Hwy. 401 at the Morningside exit.

GEORGE BROWN COLLEGE

www.georgebrown.ca/campuslocations

Nursing students at the George Brown College site will be based at the Waterfront Campus, one of the city's most architecturally striking learning environments equipped with several informal learning spaces and a stunning rooftop terrace. Collaborative nursing students at the George Brown site will benefit from interprofessional education opportunities working with students from other programs and our Simulation Centre – a state-of-the-art facility that reproduces a variety of hospital and long-term care settings.

LOCATION: Waterfront Campus, 51 Dockside Drive, Toronto, Ontario, M5A 0B6.

Where's that? 51 Dockside Drive a new road south of Queens Quay, east of Jarvis Street and west of Sherbourne Street.

RYERSON UNIVERSITY

www.ryerson.ca/maps

Ryerson's central downtown location makes it an ideal choice for students who want to immerse themselves in big-city life – the campus is within walking distance of scores of cultural, entertainment, sporting, hospitality and shopping attractions. Ryerson reflects the extraordinary cosmopolitan mix of the surrounding city with a diverse student population drawn from 146 countries around the world. There are many opportunities for extracurricular involvement in everything from student-run clubs and organizations to intramural and varsity sports.

LOCATION: 350 Victoria Street, Toronto, Ontario M5B 2K3.

Where's that? Close to the Dundas and College Street subway stations as well as several streetcar and bus routes.

A CURRICULUM THAT PREPARES YOU FOR PROFESSIONAL LEADERSHIP

“THE NUMBER ONE CHOICE FOR NURSING STUDIES”

Ryerson University’s reputation as a leader in nursing education has been further strengthened by the partnership with Centennial College and George Brown College that has created this collaborative BScN program, which holds the highest quality ranking awarded to Canadian nursing programs by the national accreditation body, the Canadian Association of Schools of Nursing.

Listed below are excerpts from a letter to Ryerson University President Sheldon Levy from Mary Jo Haddad, President and CEO, The Hospital for Sick Children. Published with permission from Ms. Haddad.

“SickKids values its collaboration with Ryerson. Many of the students from Ryerson’s...School of Nursing...have, over the years, become leaders at SickKids. Undergraduate nursing students come to SickKids on clinical placement, and many of our advanced practice nurses and nurse educators will be involved in mentoring and coaching this group. As the number one choice for nursing studies, Ryerson’s RN programs prepare nursing professionals who are highly competent, knowledgeable and committed to shaping our health care future. Ryerson’s commitment to preparing the next generation of nursing leaders has been recently demonstrated with the launch of the graduate program in nursing, which we commend.”

Health care today is far more diverse and complex than in decades past. More than ever, there is a need for nurses who are compassionate, knowledgeable, and who demonstrate leadership by being effective advocates for their clients and the social systems that support them – and who, as graduates, are also prepared to be leaders and advocates of their own profession.

As a student of this program, you’ll develop self-awareness, communication skills, and the ability to form collaborative relationships with both clients and colleagues. You’ll develop your knowledge through simulations, small group study, traditional large-group lectures and a number of innovative teaching and learning methodologies. You’ll also participate in a nursing practice every term to help you develop your professional practice competencies in hospital- and community-based health care settings as well as in other non-traditional settings.

As a graduate of this program, you’ll begin your career with a strong foundation in nursing theory that includes critical social and phenomenological perspectives in combination with health knowledge of anatomy and physiology, pharmacology and nutrition. You’ll have a broad set of professional practice competencies that will position you to be successful across diverse practice settings. With an understanding of the health care system and the self-directed learning skills to keep your nursing knowledge current throughout your career, you’ll be a health care professional who knows how to lead and influence the health care profession.

YOUR PROFESSORS: NURSING PROFESSIONALS WHO ARE STRONG VOICES IN THE NURSING COMMUNITY

Your professors are experienced nurses and educators who are active in many spheres within the nursing profession. Some are expert clinicians, consultants to government, interdisciplinary health care partners or health policy analysts. Faculty are active in professional organizations such as the Registered Nurses Association of Ontario, the College of Nurses, and Sigma Theta Tau International Honor Society for Nursing. Others are involved in community agencies and development projects. All are engaged in scholarly activities, contributing to the advancement of knowledge in ways that strengthen both nursing practice and nursing education.



Faculty Open Professional Doors for You

Faculty links to the broader nursing community can become valuable connections for you as you get to know your professors better and see where your professional interests intersect. As well, your program professors invite student involvement in various projects, such as faculty research at Ryerson University, George Brown’s annual Health in the City educational forum and Centennial College’s disaster simulation events.

SPOTLIGHT ON FACULTY RESEARCH

Mental Health Needs of Street Youth

Program faculty are among the leaders of a research team that is working to develop a mental health intervention plan for street youth by undertaking a comprehensive assessment of their mental health needs. The Collaborative Research Project of Mental Health Need in Street-Involved Youth is funded by the Wellesley Institute and Ryerson University.

Co-principal investigators: Drs. Elizabeth McCay (Ryerson) and John Langley (St. Michael’s Hospital, Toronto). Co-investigators: Drs. Heather Beanlands and Linda Cooper (Ryerson); Ms. Patricia Robinson (George Brown). Community partners: Covenant House (Ms. Carol Howes), Evergreen (Ms. Karen Bach), Street Outreach Services (Ms. Susan Miner) and Turning Point (Mr. Colin Dart). Research Co-ordinator: Naomi Mudachi, BScN (Graduate, Ryerson Nursing Degree Program).

HIGH-TECH SIMULATION LABS FOR NURSING PRACTICE DEVELOPMENT

Each of our three program sites has a high-tech simulation lab that allows you to experience comprehensive clinical scenarios and situations within the safety of a teaching setting. You'll learn and practice nursing competencies in an environment that simulates a real health care facility, working with state-of-the-art interactive mannequins and virtual patient simulation systems. These labs help you develop the competence and confidence to provide skilled care to your real clients in your nursing practice placements. Lab features typically include:

- Models for learning specific psychomotor skills, such as an Intravenous Arm for practice in initiating IV therapy.
- Low- and high-fidelity simulators (adult, child and baby) for practicing basic and advanced nursing skills and lifesaving techniques.
- A birthing model that simulates a birth and demonstrates potential complications.



CARLOS LUMBAO ALUMNI '10

"I like the fact that this program integrates theory with actual nursing practice right from the beginning. It gets you into a practice setting before the end of your first year, so that you can start acquiring clinical experience that accumulates year after year. I think it's very valuable to get your feet into real clinical practice as early as possible. Dealing with patients you've never seen before, with problems you've never seen before, speeds up your development in very important aspects of caring, such as critical thinking and reserving judgment."

DIVERSE, HIGH-QUALITY PRACTICE PLACEMENTS

A large part of your nursing education involves working with clients in a wide range of nursing practice placements. Your level of responsibility in each placement complements the stage of learning you've reached in your curriculum. Placements allow you to develop and apply your growing knowledge, step by step, in a supervised practice setting.

More Than 250 Placement Sites

Toronto is a superb learning laboratory for student nurses with its population density, diversity and high concentration of health service organizations. Through a strong network of partners, this program has access to hundreds of placement sites – including 35 hospitals and more than 200 traditional and non-traditional community settings – that reflect the many roles of nursing in today's complex health care system.

Progression of Nursing Practice

First and second year: You'll work in a group under the supervision of a faculty instructor. *Typical practice settings:* Long-term care (first year). Rehabilitation, continuing care, geriatric care, acute care (second year).

Third and fourth year: You'll work independently under the guidance of a preceptor, an experienced nurse employed in your placement setting who is specifically assigned to you to support your learning. *Typical practice settings:* Community placement (third year). Medical-surgical, day surgery, complex care, ER, ICU, CCU, public health (fourth year), and long-term care.

Practice placements are based on the principle of self-directed learning. As your experience grows, you'll take increasing responsibility for setting your own learning goals, using the opportunities afforded by your specific nursing practice setting as a springboard for professional development.

Placements Make You Employment-Ready

The program's Central Placement Office co-ordinates nursing practice placements for students at all three sites. Four full-time placement officers (who are also experienced nurses) will co-ordinate practice settings that complement your curriculum needs year-by-year and expose you to a variety of nursing experiences over the course of the program. Your nursing practice placements are carefully chosen to ensure that you graduate with all the nursing competencies set out by the College of Nurses, and prepare you for employability in every field of nursing practice.

GRADUATE EMPLOYABILITY

Our graduates enjoy extremely high employment rates. Even better, they are finding desirable jobs in their preferred area of nursing practice. Our students are routinely recruited by employers even before they graduate and typically receive multiple job offers when they enter the employment market.

World-Renowned Community Partners

This is a sampling of the high-quality health care facilities associated with our program as practice placement partners and/or employers of our graduates.

The Centre for Addiction and Mental Health

The Hospital for Sick Children

Markham/Stouffville Hospital

Mount Sinai Hospital

The Rouge Valley Health System

Saint Elizabeth Health Care

The Scarborough Hospital

The University Health Network

The Victorian Order of Nurses

Public Health Departments in Durham, Peel, York and Toronto

A WEALTH OF CAREER OPPORTUNITIES

The traditional image of nurses as hospital bedside caregivers is only one of the many faces of nursing in the modern health care system. The scope of nursing practice now encompasses health promotion and the delivery of primary health care services to families, communities and target populations as well as the care of ill and injured individuals. The career choices open to nurses today are nothing less than vast. You can find opportunities:

- **In the community:** as a public health nurse, visiting nurse, community health nurse (in an ambulatory clinic, health centre, primary care facility, street health organization, or occupational health setting), school nurse or parish nurse.
- **In a hospital:** providing in-patient, out-patient and long-term, or psychiatric care.
- **In the public or private sector:** in a home for the aged, a workplace health unit or in a service such as nursing telepractice.
- **In independent practice:** as a teacher, or health care provider.
- **In the developing world:** as a refugee or international relief nurse or as part of a community-building team.

Once you've graduated, you may decide to expand your career choices and advancement opportunities within the nursing profession even more by completing post-graduate studies such as a master's program.



**TIFFANY WICHERT ALUMNA '05 / ONCOLOGY AND PALLIATIVE CARE
NORTH YORK GENERAL HOSPITAL TORONTO ONTARIO**

"This program has prepared me – and helped me – to go where I want to go. I like the fact that it has a generalist rather than a specialist focus. It gives you a well-rounded foundation that can lead to many possible career paths. As a graduate you have lots of choices of direction and a broad set of competencies that will help you succeed whichever way you decide to go. Employers really like graduates of this program. It certainly gave me an edge when I started applying for jobs. I had a lot of options, and a lot of offers! I was able to pick where I wanted to go."

ADMISSIONS AND APPLICATION INFORMATION

Visit www.nursingdegree.ca for complete information about admission requirements, minimum averages and prerequisites, mature student status, application dates and instructions on which application to use and for links to applications.

Applicants apply to the Ryerson, Centennial, George Brown Collaborative Nursing Degree Program using ONE of the methods specified below:

1. www.ouac.on.ca

Applicants may apply to one, two or all three campus locations through the Ontario Universities' Application Centre (OUAC).

- Current Ontario Secondary School students apply using the OUAC 101 on-line application.
- Non-current Ontario Secondary School students also may apply via OUAC as per the instructions on the OUAC site.

Applicants without Internet access may request a paper application package by contacting the OUAC directly: 170 Research Lane, Guelph, ON, Canada N1G 5E2.

OR

2. www.ontariocolleges.ca

Applicants wishing to be considered for the Centennial College and/or George Brown campuses may apply via OUAC (as noted in Section 1 above), or via www.ontariocolleges.ca.

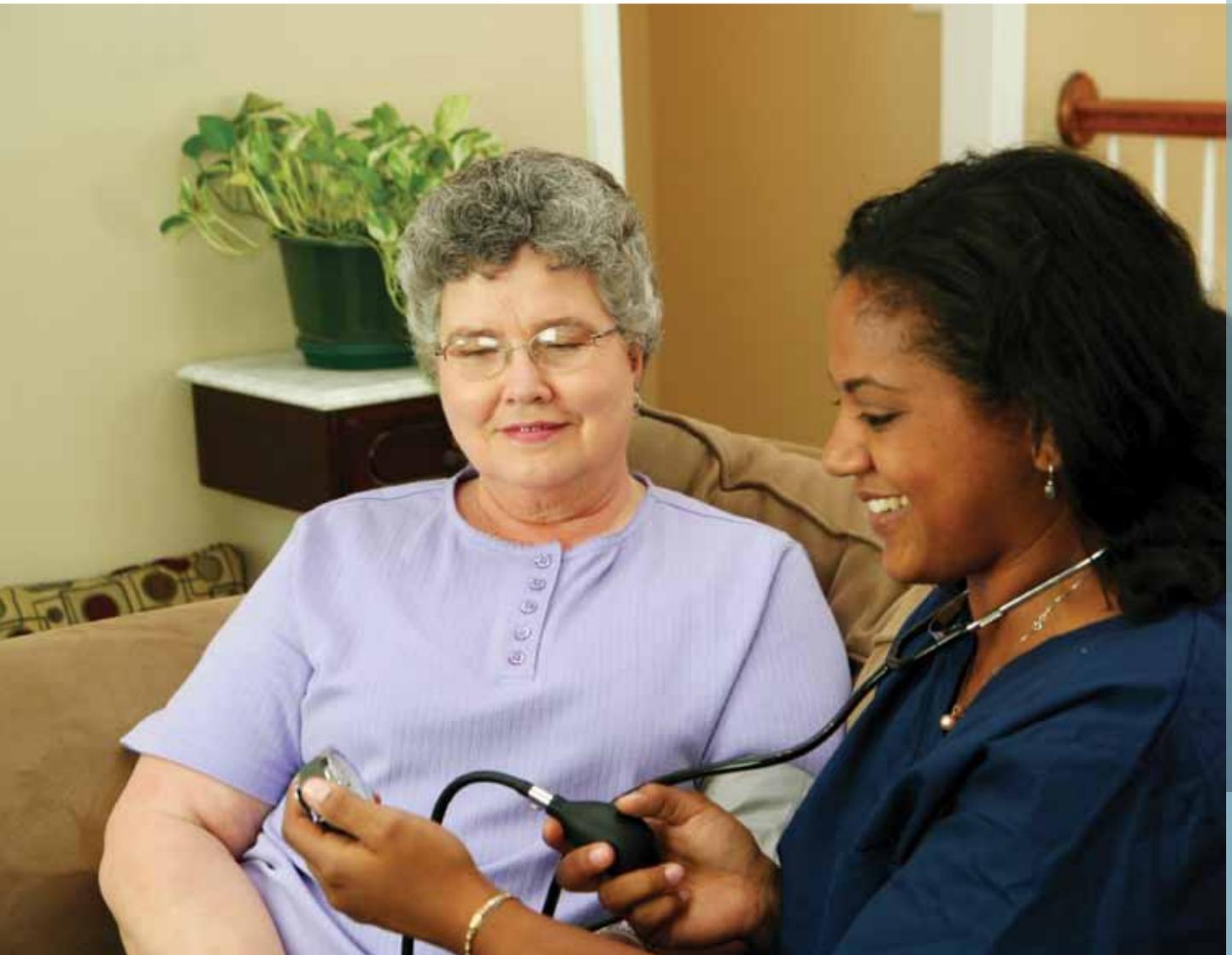
Applicants without Internet access may request a paper application package from the ontariocolleges.ca mailing address: 60 Corporate Court, Guelph, ON, Canada N1G 5J3.

OR

3. www.ryerson.ca/undergraduate/admission/apply

All previous Ryerson degree, diploma or Continuing Education students (from 1984 to the present) who are applying to one, two, or all three campus locations must use a Ryerson application form.

Applicants without Internet access may request a paper application package from Ryerson's Office of Undergraduate Admissions and Recruitment: 350 Victoria Street, Toronto, ON, Canada M5B 2K3.



VISIT US

Don't take our word for it! See our website at nursingdegree.ca to learn more about visiting our campuses and meeting staff, professors, and current students. Learn first-hand why the Ryerson, Centennial, George Brown Collaborative Nursing Degree Program is a great choice to start your career in nursing!

■ UNDERGRADUATE ADMISSIONS AND RECRUITMENT

RYERSON UNIVERSITY

350 Victoria Street
Toronto, ON M5B 2K3
416-979-5036
www.ryerson.ca/undergraduate/admission

■ ENROLMENT SERVICES

CENTENNIAL COLLEGE

PO Box 631, Station A
Scarborough, ON M1K 5E9
416-289-5325
success@centennialcollege.ca
www.centennialcollege.ca

■ OFFICE OF ADMISSIONS

GEORGE BROWN COLLEGE

PO Box 1015, Station B
Toronto, ON M5T 2T9
416-415-5000, ext 4917
info@georgebrown.ca
www.georgebrown.ca

Canadian Nurses Association and College of Nurses of Ontario

Upon successful completion of the Ryerson, Centennial, George Brown Collaborative BScN program, you will be eligible to:

- Write the RN registration exams set by the Canadian Nurses Association.
- Apply for registration with the College of Nurses of Ontario.

Nursing

A Collaborative Degree Program

nursingdegree.ca

